Questions for roundtables after Barbara Hill’s keynote address

1. How would your work as a chief academic officer be different if your institution considered the global dimension in all its activities, that is, if it were in the process of becoming internationalized?

2. Is international education specifically stated as one of the priorities in your institution’s current strategic plan?

3. Does your institution have a campus-wide committee or task force in place that works solely on advancing internationalization efforts on campus?

4. Has your institution done a formal review of the impact or progress of its international education efforts in the last five years?

5. To satisfy general education requirements, are undergraduates required to take courses that primarily feature perspectives, issues, or events from countries or areas outside the U.S. borders?

6. To what extent do courses outside general education take into account the global dimensions of their content?