Alignment in Colorado

A P-20 Framework for Change
Steps Along the Way

- Higher Education Admission Requirements
- Longitudinal Growth Model
- P-20 Discussion
  - SB 212:
Prescriptive Timeline

2009
• By 12/15/09, the SBE and the Colorado Commission on Higher Education (CCHE) are required to negotiate a consensus/adopt a “postsecondary and workforce readiness” (PWR) description.
• By 12/15/09, the SBE is required to adopt Preschool through Elementary and Secondary Education (PESE) standards.
• Beginning in the 2008-09 school year, CDE is required to implement a voluntary pilot program for school districts that choose to participate in PWR Planning, Preparation and Readiness (high school) assessments in addition to CSAPs. The PWR pilot assessments will be chosen by CDE from multiple vendors. Pilot program assessments will be given in the spring semester.
• By 12/15/09, the SBE and the Colorado Commission on Higher Education (CCHE) are required to negotiate a consensus/adopt a “postsecondary and workforce readiness” (PWR) description.

2010
• By 12/15/10, the SBE is required to adopt one or more school readiness assessments.
• By 12/15/10, SBE is required to adopt a system of PESE assessments and scoring criteria.
• By 12/15/10, the SBE and CCHE required to negotiate a consensus and adopt one or more PWR (high school) assessments.
• By 7/1/11, the SBE is required to adopt criteria that may be used by school districts for PWR high school diploma endorsements.
• By 12/15/11, school districts are required to review and revise local content standards to meet or exceed state standards and to ensure students’ demonstration of PWR attainment by high school graduation.
• By 12/15/11, school districts are required to review and align high school curricula to meet or exceed PWR state standards and create PWR programs that allow for differing post-graduation career goals.

2011
• Beginning in the fall semester of 2012, school districts are required to create individual readiness plans (IRPs) for each preschool student entering the public school system.
• By 12/15/12, all public high school students are required to be enrolled in PWR programs (no parent or student opt-outs).
• By 12/15/12, each public high school is required to administer PWR (high school) assessments adopted by SBE and CCHE to every student in grades 9-12.
• By 12/15/12, teacher preparation programs are required to include training on how to teach to PESE standards.

2013
• By 2/15/13 and each year thereafter (by 2/15), CDE is required to submit an annual report to the Legislature concerning the results achieved through implementation of school readiness, PESE standards, and PWR. The law specifies minimum reporting requirements to include school readiness levels of kindergartners, enrollment and student progress in PWR programs, and numbers of PWR high school diploma endorsements beginning with the class of 2016.

2014
• By 12/15/14, CCHE is allowed to, if necessary, revise the minimum academic admission requirements for first-time freshmen entering Colorado public higher education institutions based on adoption of the PWR description.

2015
• By 7/1/15 and every six years thereafter, the SBE is required to review the school readiness description, standards and assessments.
• By 7/1/15 and every six years thereafter, the SBE is required to review the PESE standards.
• By 7/1/15 and every six years thereafter, the SBE and CCHE are required to negotiate a consensus and review the PWR description.

Etc.
SB 08-212: Colorado Achievement Plan for Kids (CAP4K)

GOAL CONSENSUS

Postsecondary/Workforce Readiness Standards (PWR)

CURRICULUM

Revised K-12 Content Standards (Preschool through Elementary and Secondary Education Standards [PESE])

ACCOUNTABILITY & IMPROVEMENT

Adoption of School Readiness Assessments (Pre-K, Elementary, Secondary, Pre-College)

CDHE and CDE Collaboration

CDE Process (with some HE panel members)

CDE Process (with some HE panel members)
Description of PWR

“Postsecondary and workforce readiness” describes the knowledge, skills, and behaviors essential for high school graduates to be prepared to enter college and the workforce and to compete in the global economy. The description assumes students have developed consistent intellectual growth throughout their high school career as a result of academic work that is increasingly challenging, engaging, and coherent.

Postsecondary education and workforce readiness assumes that students are ready and able to demonstrate the following without the need for remediation.

[Link to PWR description](http://www.cde.state.co.us/cdegen/downloads/PWRdescription.pdf)
Content Knowledge

- Literacy
- Mathematical Sciences
- Science
- Social Sciences
- The Arts and Humanities

Learning and Life Skills

- Critical Thinking and Problem Solving
- Find and Use Information/Information Technology
- Creativity and Innovation
- Global and Cultural Awareness
- Civic Responsibility
- Work Ethic
- Personal Responsibility
- Communication
- Collaboration

http://www.cde.state.co.us/cdegen/downloads/PWRdescription.pdf
Colorado P-12 Academic Standards

Dance
Drama and Theatre Arts
Comprehensive Health & Physical Education
English Language Proficiency
Mathematics
Music
Reading, Writing and Communicating
Science
Social Studies
Visual Arts
World Languages

http://www.cde.state.co.us/cdeassess/UAS/CoAcademicStandards.html
Guiding Principles for a New Assessment System

• System goal is PWR (to prepare all students for Postsecondary and Workforce Readiness)

• A balanced system gauges growth and status (and combines formative and summative assessment)

• System should reflect belief that success is a birthright – or should be – for all students

• System must be relevant for students and teachers
Issues and Questions

• Who/what is driving the process?
• Will the system challenge students toward higher performance or emphasis a minimum standard?
• To what extent will higher education participate in standard-setting via placement assessments and standards?
• How will higher education meet its responsibility (SB 212) to assess its outcomes (academics and “21st Century Skills?”)