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<th>Preparedness</th>
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<td>Early Assessment Program</td>
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<td>“Road to College” Advising Tour Bus</td>
<td>Online English Test Preparation</td>
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<td>“English Success” Web Site</td>
<td>Online Math Test Preparation</td>
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<td>“English Success” Web Site</td>
<td>Online Supplemental High School Preparation</td>
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<tr>
<td>Personalized Academic “Roadmaps”</td>
<td>Test Practice &amp; Tutorials</td>
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<td>11th Grade Online Portal</td>
<td>Pre-Service Teacher Preparation</td>
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<td>Professional Development for Teachers</td>
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<td>Curriculum for Expository Reading and Writing High School Course</td>
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<td>Early Start for Incoming CSU Students</td>
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California State University

Awareness

How To Get To College
Awareness

- “How to Get to College” Campaign
  - Students, families, teachers, and counselors
  - Website with college-bound guidance for grades 6 - 12
  - Award-winning poster in 8 languages

Chinese
English
Hmong
Korean
Russian
Spanish
Tagalog
Vietnamese
“How to Get to College”

► What Classes Do I Need to Take? (7th through 12th Grades)
► How Will I Pay for College?
► How Important Are Grades?
► What Will Help Me Succeed?
► How Families Can Help Students Succeed?
CSUMentor.org  Plan for College

- Middle School Students
- High School Students
- Community College Transfer Students

Courses to take
Preparation activities
Exams to take
The CSU and AT&T present the 2010 Road to College Tour, a statewide campaign that empowers students with information about how to prepare for college. A customized 40-foot biodiesel tour bus will travel to middle schools and high schools throughout California from April 12 to May 14. See the schedule for details.
AT&T $500,000 Grant

Goals:

• increase underserved student access to the university

• help AT&T build a pipeline of future college-educated workforce professionals
40 stops at middle schools & high schools statewide

a 40-foot high-impact "wired" bus and complete with laptop computers

CSU staff and students provide

- career exploration
- academic preparation
- financial aid planning information
Taking the University to students in their communities

Middle & high school students create academic and career “roadmaps” on laptops
40 stops at middle schools & high schools statewide
a 40-foot high-impact "wired" bus and complete with laptop computers

CSU staff and students provide
• career exploration
• academic preparation
• financial aid planning information

Middle & high school students explore options
Create academic and career “roadmaps” on laptops
Math and English Success Websites

- Free, customized information and tools for students, teachers, and counselors
- Checklists and guidance tips for parents (English and Spanish)
- Personalized roadmaps with step by step advice and e-mail reminders
- Student testimonial videos
- Online learning tools
Students are encouraged to create a roadmap to receive personalized advice about how to best meet the ELM and EPT Requirements. The first step requires students to answer 1-5 questions. The questioning process determines what advice the student will be given. Over 30 personalized roadmaps can be generated depending on student responses.
Personalized Roadmap

- The roadmap informs students of the series of steps that they should take to become ready for the CSU
- All information is provided via customized checklists that students can update in real time
- The roadmap can be printed
- All items are linked to other pages that provide further detail
11th Grade Portal

www.csusuccess.org/juniors

- **Purpose**
  - To motivate juniors of the importance of participating in the Early Assessment Program (EAP)
  - To encourage juniors to submit their e-mail address so we can alert them when their EAP scores are available online

- **Usage**
  - Over 2,500 students have provided their e-mail address this year.
How To Get To College

Preparedness
Online Tools – English and Math Test Prep

**MATH**
- Online practice multiple choice tests (free)
- ALEKS intelligent tutor online personalized math tutorial ($35)

**ENGLISH**
- Online practice multiple choice tests with personalized feedback (free)
- Calibrated Peer Review online essay writing tool (free)
Early Assessment Program (EAP)

Goal: Give students an early signal of college readiness

- Identify students before their senior year who need to do additional work in English and/or mathematics before entering the CSU.

- EAP is voluntary and does not affect admission to the CSU.

- Results are only valid for the year following high school graduation.
- Collaborate with the high school community
  - Inform students, families, and high schools of students’ readiness for college-level work and partner with high school teachers and administrators to develop solutions

- Provide 12th grade interventions
  - Motivate students to take needed steps in 12th grade to ensure readiness
Components of EAP

Comprehensive solution for helping students become ready for college.

- 11th grade testing
- Supplemental high school preparation
- Teacher/administrator professional development
- Parent/family communication
- Preservice teacher preparation
Benefits to Students

- Early warning
- Adjust senior-year coursework to prepare for college-level courses
- Earn an exemption from CSU-required English and/or mathematics placement tests
- Avoid investing time and money in college remediation courses that do not count toward a baccalaureate degree
11th Grade Testing

To receive EAP results students must complete ALL sections of test

- California Standards Test (CST) in English and/or mathematics (Algebra 2 or Summative High School Mathematics as appropriate)
- EAP 15 multiple-choice items in English and/or mathematics
  - Administered with the CST
  - Untimed
- EAP essay in English
Test Determinations

- Students receive the CST score report, indicating whether they are
  - College ready at end of grade 11
    - Exempt from taking CSU placement tests
    - Exempt from remediation upon enrollment
  - Not yet demonstrating readiness
    - Advised to take mathematics in 12th grade
    - Advised to take 12th grade Expository Reading/Writing class
    - Access CSU English and Math for Success Web sites for additional opportunities to improve English and math skills
    - Must take CSU placement tests
Online Student EAP Status Check

www.calstate.edu/eap/results

- Students can get their EAP math and English results online from this website
- Available any time from anywhere
- Provides advice for getting ready for CSU math and English.
## EAP English Statewide Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Participation</th>
<th>College Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>312,167 (75%)</td>
<td>48,072 (15%)</td>
</tr>
<tr>
<td>2007</td>
<td>342,348 (78%)</td>
<td>55,206 (16%)</td>
</tr>
<tr>
<td>2008</td>
<td>352,943 (79%)</td>
<td>60,392 (17%)</td>
</tr>
<tr>
<td>2009</td>
<td>366,925 (82%)</td>
<td>59,367 (16%)</td>
</tr>
</tbody>
</table>
## EAP Math Statewide Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Participation</th>
<th>College Ready</th>
<th>College Ready-Conditional</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>137,067 (74%)</td>
<td>16,120 (12%)</td>
<td>58,822 (43%)</td>
</tr>
<tr>
<td>2007</td>
<td>141,648 (70%)</td>
<td>17,173 (12%)</td>
<td>60,697 (43%)</td>
</tr>
<tr>
<td>2008</td>
<td>147,885 (70%)</td>
<td>19,442 (13%)</td>
<td>62,660 (42%)</td>
</tr>
<tr>
<td>2009</td>
<td>169,473 (77%)</td>
<td>22,246 (13%)</td>
<td>74,464 (44%)</td>
</tr>
</tbody>
</table>
Early Assessment Program: Professional Development

- Historically offered to educators in English-language arts and mathematics
- Community college faculty regularly participate as leaders and participants (as space is available)
Welcome to our online community, Nancy!

"RIAP has definitely changed who I am and what I do as a teacher."

-RIAP Participant

Who We Are

Sponsored by the Chancellor's Office of the California State University system, the Reading Institutes for Academic Preparation (RIAP) are part of a multifaceted program designed to improve student literacies statewide and reduce the need for remediation among regularly admitted first-time freshmen to the CSU system. RIAP is a professional development program for teachers in grades 9-12 in both English and content areas. Applicants should be experienced classroom teachers (grades 9-12 in any subject area), community college instructors, literacy specialists, or administrators interested in improving student reading and writing skills. All books and materials are provided by the Institute at no charge. Cohorts of 2-3 from a school are strongly encouraged; many sites offer university credits for a fee.

Locate a site near you.

The course curriculum includes the following:

- Academic literacy and habits of mind
- Creating a college-going culture
- Standards-based instruction and formative assessment
Online Registration for ERWC Workshops

Expository Reading and Writing Course

A task force of high school and CSU faculty has developed the Expository Reading and Writing Course (ERWC), a full-year college preparatory English course for high school juniors and seniors. The ERWC aligns with the California English-Language Arts Content Standards, addresses critical reading and writing problems identified by the CSU English Placement Test Committee, and prepares students to meet the expectations of college and university faculty.

Course assignments, organized into 14 modules and based mainly on non-fiction texts, emphasize the in-depth study of expository, analytical, and argumentative reading and writing. The University of California has approved the ERWC for one "b" credit (from the "a-g" requirements), and the course meets college preparatory requirements for both the UC and CSU.

To promote wide-scale adoption of the ERWC, the CSU and County Offices of Education are collaborating to provide professional development for English teachers at a variety of locations across the state. The four-day series includes all of the course materials, provides teachers with a theoretical understanding of the ERWC, outlines the benefits of the course for students and school personnel, and offers pragmatic strategies for using the course materials to teach each module. Although districts are responsible for the cost of substitutes, the workshops are free of charge for eligible teachers. Teachers of 11th- and 12th-grade English, as well as AVID teachers, are encouraged to attend.

Content Contact: Nancy Grabelson (310) 278-4361
Technical Contact: webmaster@calstate.edu
Professional Development in Mathematics begins with an online component that provides an overview of EAP.
Teaching Mathematics

- 18-24 hours of professional development; 8 modules to allow for flexibility in scheduling
- Standards based and tied to the CSTs and CSU placement standards
- Includes content and activities for teachers of Algebra 1, Geometry, Algebra 2, Pre-Calculus
- At no cost to the school(s) involved
# EAP Professional Development

<table>
<thead>
<tr>
<th>Program</th>
<th>Time Span</th>
<th>Total # Participants</th>
<th>Annual Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expository Reading &amp; Writing Course</td>
<td>2004-2010</td>
<td>4,448 educators*</td>
<td>35-40 workshop series offered each year</td>
</tr>
<tr>
<td>Reading Institutes for Academic Prep</td>
<td>2002-2010</td>
<td>3,551 educators*</td>
<td>4-20 institutes offered each year</td>
</tr>
<tr>
<td>EAP Math</td>
<td>2005-2009</td>
<td>1,592 educators</td>
<td>5-20 workshop series offered each year</td>
</tr>
<tr>
<td>Strengthening Math Instruction</td>
<td>2009-2010</td>
<td>First year of implementation</td>
<td>First year of implementation</td>
</tr>
</tbody>
</table>

* including community college instructors
Preparedness

CSU Early Start Program
CSU Early Start Program

- Adopted by Trustees in March 2010
  - All incoming freshmen deficient in English and mathematics are required to BEGIN making up those deficiencies BEFORE matriculation.
  
  - It DOES NOT mean they will denied admission if they have not completed resolving the deficiency.
CSU Early Start Program

- “Early Start” goals
  - better prepare students in math and English, before the fall semester of freshman year
  - facilitate timely and cost-effective student progress by elevating proficiency
  - improve students' chances of successful completion of a college degree
Plan

- Campuses to develop plans in partnership with faculty in English and mathematics.
- Full implementation on or before summer 2014.
- Allow for different approaches in Math & English
- Proficiency reciprocity among all CSU campuses