Academic Policy

- Variability in statewide approaches
- Three areas
  - Statewide program-major articulation agreements
  - Transferable general education core requirements
  - Guaranteed admission policies
Statewide program-major articulation agreements

- Provide clear transfer pathways for community college students who have selected a transferrable major program.
Alabama

- Ninety-nine percent of program majors articulated statewide
Colorado

- Several program majors are articulated statewide
  - 60+60 agreements
- Course requirements stipulated by an external body
Nevada

- Every baccalaureate degree is fully articulated with every institution in the system
New Mexico

- Transfer Modules in high demand areas
  - Developed by discipline-based faculty work committees and the statewide Articulation Task Force
Develop a clear pathway for community college students to meet common lower division general education requirements.
Arkansas

- Arkansas’ statewide minimum general education requirements
  - Distributed requirements
  - Review teams
  - Common elements
  - Arkansas Course Transfer System
Oregon

- Oregon University System and the State Board of Education
  - General education learning outcomes
  - Associate of Arts/Oregon Transfer Degree
  - The Oregon Transfer Module
Utah

- Regents Task Force on General Education
  - Common competencies/learning goals
  - Tuning
Guaranteed Admissions Policies

- Implement guaranteed admission policies for community college students who have met all transfer related benchmarks.
Florida

- Statewide Articulation Agreement
- Every associate in arts graduate
  - Meets all general education requirements
  - Granted upper division admission
  - Few exceptions
Nevada

- Guarantees admission if transferrable associate’s degree is completed
  - Automatically granted junior status
  - All general education requirements met
  - Regardless of grade point average
New Hampshire

- Connections Program
  - Two pathways
  - Individualized transfer counseling
Washington

- Proportionality Agreement
  - ~30 percent of new students must be transfer students
  - Priority students
  - Severe capacity pressure
For Further Information:
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- Next session on Assessment of Transfer, today at 2:00