OVERVIEW OF STATE PROMISING PRACTICES

RICHARD HEZEL
HEZEL ASSOCIATES, LLC

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Genesis of the Project

- Lumina Foundation’s BIG GOAL:
  - 60% of Americans have quality degrees by 2025
- President Obama:
  - US regains world leadership by 2020 in % of college graduates
- WICHE analysis on articulation & transfer
Chart A1.2. Population that has attained at least upper secondary education (2007)
Percentage, by age group
- 55-64 year-old
- 25-34 year-old

1. Year of reference 2002
2. Year of reference 2004
Countries are ranked in descending order of the percentage of the 25-to-34 year-olds who have attained at least upper secondary education.
Statlink
Economical transfers

- Ease of transfer from CC to baccalaureate
  - Momentum
  - Time
  - Cost
  - Esteem

- Arizona: AZtransfer has saved students ever more credits—12.5 credit hours over 5 yrs
Common Elements of A&T Practice

- General education common core
- Statewide common course numbering
- Statewide major articulation
- Block credit transfer
- Transfer associate degrees
<table>
<thead>
<tr>
<th>State</th>
<th>General Education Common Core</th>
<th>Common Course Numbering</th>
<th>Common Course Descriptions</th>
<th>Statewide Major Articulation</th>
<th>Block Credit Transfer</th>
<th>Transfer Associate’s Degrees</th>
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Areas of analysis

1. Statewide program-major articulation agreements
2. Transferable general education core requirements
3. Guaranteed admission policies
Articulation Agreements: Provide clear transfer pathways for community college students who have selected a transferable major program

- **Alabama:**
  - 99% of program majors articulated statewide

- **Colorado:**
  - several program majors are articulated statewide (60+60 agreements)
  - Course requirements stipulated by an external body
Articulation Agreements

- **Nevada:**
  - Every baccalaureate degree is fully articulated with every institution in the system

- **New Mexico:**
  - Transfer Modules in high demand areas
  - Developed by discipline-based faculty work committees and the statewide Articulation Task Force
General Education Core Requirements: Develop a clear pathway for community college students to meet common lower division general education requirements.

- **Arkansas**: Statewide minimum general education requirements
  - Distributed requirements
  - Review teams
  - Common elements
  - Arkansas Course Transfer System

- **Oregon**: Oregon University System and the State Board of Education
  - General education learning outcomes
  - Associate of Arts/Oregon Transfer Degree
  - The Oregon Transfer Module
General Education Core Requirements

- **Utah**: Regents Task Force on General Education
  - Common competencies/learning goals
  - Tuning
Guaranteed Admissions Policies: Implement guaranteed admission policies for community college students who have met all transfer related benchmarks.

- **Florida:** Statewide Articulation Agreement
  - Every associate in arts graduate
    - Meets all general education requirements
    - Granted upper division admission
    - Few exceptions

- **Nevada:** Guarantees admission if transferrable associate’s degree is completed
  - Automatically granted junior status
  - All general education requirements met
  - Regardless of grade point average
General Education Core Requirements

- **New Hampshire: Connections Program**
  - Two pathways
  - Individualized transfer counseling

- **Washington: Proportionality Agreement**
  - ~30 percent of new students must be transfer students
  - Priority students
  - Severe capacity pressure
Assessment & Reporting: Expand the reporting of transfer and articulation assessment results

- **Florida:** State Board of Education’s Articulation Coordinating Committee
  - Articulation Accountability Report
- Board of Governors of the State University System
  - Accountability Report
- Department of Education
  - Studies and reports
- Legislature’s Office of Program Policy Analysis and Government Accountability
  - Reports
Assessment & Reporting

- **Minnesota State Colleges and Universities**
  - Track individual students within and outside the System
    - The number of credits and the number of students transferring into the system increased
    - Cumulative GPA at graduation, cumulative credits at graduation, persistence rate, three and six year grad rate

- **Oklahoma State Regents for Higher Education**
  - Data on student retention and graduation statewide
  - Both community colleges and universities recognized for transfer student performance
Assessment Initiatives: Evaluate and assess transfer and articulation policies and statutes, as well as transfer students’ progress

- **Arizona**: Evaluation of transfer and articulation policies
  - Data provided by many stakeholders
  - Transfer pathways result in fewer credits taken by transfer students who earn four-year degrees

- **Texas Higher Education Coordinating Board**
  - Various reports with quantitative and/or qualitative data relevant to transfer and articulation in the state
  - Advisory committees and other statewide groups provide qualitative data
### Assessment

- **North Dakota: Transfer Migration Study**
  - \( n=1500 \) student transcripts)
  - Three evaluations
    - completion rates of statewide general education program
    - transfer direction
Collaboration

- Statewide Transfer and Articulation Committees
- Faculty Involvement
**Collaboration:** Develop a statewide, standing committee to focus on statewide, multi-institutional transfer and articulation

- **Massachusetts:** Commonwealth Transfer Advisory Group
- **Minnesota:** Transfer Oversight Committee
- **Rhode Island:** Articulation/Transfer Committee
Collaboration: Involve faculty in policy development and implementation

- **Arizona**: Articulation Task Forces
- **Hawaii**: Policies developed by cross-sector faculty
Communication: Establish a state-level office and/or official whose sole or primary purpose is to facilitate a statewide approach to transfer and articulation

- State-level Transfer Office/Official
- Professional Transfer Personnel
- Statewide Transfer Events
- Encouraging Student Feedback
- Electronic Communication Tools
Communication

- **Florida**: Dept. of Education Office of Articulation
- **Mississippi**: Asst. Commissioner for Community and Junior College Relations
- **Montana**: Transferability Initiative
Communication: Designate campus personnel as contact persons about transfer and articulation

- **Nevada**: Articulation coordinators on each campus
- **Ohio**: Ohio Transfer Module Coordinator and Transfer Assurance Guide Coordinator at each campus
Communication: Hold statewide events to communicate about transfer and articulation

- **Illinois**: Articulation Initiative transfer coordinators’ meetings
- **Texas**: *Transferpalooza*
Communication: Include student feedback in articulation and transfer practices or policies

- **Alaska**: anonymous email and “800” phone number
- **Kentucky**: survey of community college students
- **Missouri**: policy emphasizes the primacy of student needs
Communication: Build a strong presence for transfer and articulation on the web and through Web 2.0 tools
State Policy Recommendations

1. Governors & legislatures provide general goals & direction in A&T
2. HE systems and SHEEOs create and execute policy and be held accountable
3. Legislatures fund A&T as a cost of HE
4. States conduct evaluation of A&T policies & services