ORIENTATION WORKSHOP FOR FACULTY LEADERS

St Julien Hotel and Spa
900 Walnut St.
Boulder, Colorado 80302
March 3-4, 2016
WELCOME TO THE PASSPORT ORIENTATION WORKSHOP FOR FACULTY LEADERS!

We are looking forward to meeting you in Boulder and to working together to make the Interstate Passport an important benefit for transfer students across the country.

At this workshop you will:

• Meet and network with faculty and staff members from other states involved in Interstate Passport activities
• Learn about the development of the Passport Learning Outcomes and the Proficiency Criteria from faculty members who led the initial process
• Learn from these faculty members about successful strategies as well as challenges in working within and across institutions
• Develop your state’s initial plan to review the Passport Learning Outcomes against those of your institutions and to build your state’s lower-division general education Passport Block.

The Interstate Passport is a new, learning outcomes-based framework for transfer with the goal of improving graduation rates, shortening time to degree, and saving students’ money. The new framework focuses on lower-division general education as a whole, not on individual courses, and allows for a cross-border “match” of outcomes-integrated general education for block transfer. Students who earn a Passport at one participating institution and transfer to another one will not be required to take additional courses at the receiving institution to meet lower-division general education requirements.

Faculty members in seven Western states (CA, HI, ND, OR, SD, UT, and WY) were involved in the initial development of the Passport Learning Outcomes and the Proficiency Criteria. During the current phase, yours is one of six additional states (AR, ID, IN, KY, OH, VA) that will be piloting the process of determining institutional and state interest in and readiness to participate in the Passport. By summer 2016, institutions – including yours – can apply for Passport status.
Orientation Workshop for Faculty Leaders

AGENDA

Thursday, March 3

8:00 - 9:00 am
Xanadu I Hallway
Registration.

9:00 - 9:30 am
Xanadu I
Welcome and Introductions.
Pat Shea, director, Academic Leadership Initiatives and principal investigator for the Interstate Passport Initiative, WICHE.

9:30 - 10:30 am
Xanadu I
Interstate Passport: From Start to Finish a Collaborative Effort.
Bob Turner, Passport State Coordinator.
The Passport, a new framework for the block transfer of lower-division general education based on learning outcomes, proficiency criteria, and tracking student success, is designed to provide students with a friction-free transfer zone where they will not repeat learning already achieved to meet lower division general education requirements. The Passport honors institutional autonomy and faculty control over curriculum. At the same time, the Passport provides more flexibility to faculty to make changes to their curriculum without triggering a time-consuming articulation review. Find out about the faculty’s role in the intrastate and interstate teams thus far, how your team will carry the vision further ahead, and how students across the nation will be the beneficiaries.

10:30 - 10:45 am
Break.

10:45 - noon
BREAKOUTS: Focusing on the PLOs in Five Passport LDGE Areas.

• **Oral Communication:** Sharon Cox, University of Illinois at Urbana-Champaign and Becky Johns, Weber State University (UT). Stargate Conference Room.

• **Creative Expression:** Michael Phillips, Western Oregon University and Paul Wickline, College of the Canyons (CA). Xanadu II B Conference Room.

• **Human Cultures:** Larry Peterson, North Dakota State University and Melissa McAllister, St. Petersburg College (FL). Xanadu III B Conference Room.

• **Natural Sciences:** Thomas Krabacher, California State University, Sacramento, and Patricia Flatt, Western Oregon University. Xanadu II & III B Conference Room.

• **Critical Thinking:** Paul Disney, Western Oregon University and James West, Leeward Community College (HI). Tagger Conference Room.

Members of the interstate faculty teams that developed the PLOs will share information about the process they used to find alignment across their institutions – where there was easy consensus and where they had to work through differences. This information should provide a good background for leading discussions on your campus about determining the congruence of your institution’s/state’s learning outcomes with the PLOs.
Orientation Workshop for Faculty Leaders

Noon - 1:00 pm  
*Hotel Lobby*

1:00 - 2:00 pm  
**BREAKOUTS CONTINUED: Focusing on the Proficiency Criteria in Five Passport LDGE Areas.**

Members of the interstate faculty teams will lead a discussion about the PLO’s accompanying PC, which are *examples* of ways that LDGE faculty asks students to demonstrate their level of proficiency with one or more of the PLOs. The PC are designed to provide faculty across participating institutions with an understanding about the level of proficiency expected from Passport students and a context in which to view their own expectations of their LDGE students.

2:00 - 2:15 pm  
**Break.**

2:15 - 3:15 pm  
*Xanadu I*

2:15 - 3:15 pm  
**Constructing Your Passport Block: An Overview.**

Jane Sherman, *Passport Tri-Region Coordinator.*

What’s involved in creating a Passport Block? Who should be included? How long will it take? What happens when it’s completed? We’ll answer these and other questions as we walk through a five-step process with a set of guidelines and FAQs to help you along the way.

3:15 - 4:15 pm  
**BREAKOUTS.**

3:15 - 4:15 pm  
**Leading the Campus Team in Constructing the Institution’s Passport Block.**

*Facilitators: Michael Phillips, Western Oregon University and Kari Brown-Herbst, Laramie County Community College (WY). Xanadu II & III A.*

Come learn how the Passport LDGE Blocks were developed on two different campuses. What were some of the stumbling blocks and the tipping points, and what would faculty do differently if they were to do it again?

3:15 - 4:15 pm  
**Leading an Intrastate Team in Creating a System or State’s Passport Block.**

*Facilitators: Teddi Safman, Utah State Board of Regents and Tom Steen, University of North Dakota System. Xanadu II & III B.*

If you will be leading or participating in the development of a Passport Block for a system or state, this session is for you. Find out how the Passport Blocks in Utah and North Dakota came together and the issues each had to face along the way. Take back some tips that will help you be successful in this larger context.

4:15 - 5:00 pm  
*Xanadu I*

4:15 - 5:00 pm  
**Wrap-up.**

Jane Sherman.

5:30 pm  
*Xanadu Ballroom Lobby*

5:30 pm  
**Reception.**

6:30 pm  
*Xanadu II & III*

6:30 pm  
**Dinner.**
Friday, March 4

**Xanadu Ballroom Foyer**

**Breakfast at hotel.**

8:30 - 9:00 am  **Reflections/Questions from Yesterday.**

Jane Sherman.

9:00 - 9:45 am  **BREAKOUTS.**

**Challenges and Opportunities in Two-Year Institutions for the Passport.**

*Facilitator: Kari Brown-Herbst, Laramie County Community College (WY). Xanadu II & III A.*

As you create your Passport Block, other issues are likely to surface as faculty give consideration to this new approach to transfer. What are some of the challenges and opportunities of the Passport that are unique to the two-year sector? What are some of the ways to create common understandings, set realistic expectations, and manage change so that the effort is successful?

**Challenges and Opportunities in Four-Year Institutions for the Passport.**

*Facilitators: Larry Peterson, North Dakota State University and Dick Dubanoski, University of Hawai’i. Xanadu II & III B*

Although four-year institutions may be eager to accept transfer students, they don’t necessarily want their own students to transfer. Find out how to help faculty understand that the Passport is unlikely to increase the number of outgoing transfers, but rather provide an effective new recruiting tool. Learn how to share the needs of today’s mobile student body and ways to make transfer a win-win for their institution and our collective student population.

9:45 - 10:00 am  **Break.**

10:00 - 10:45 am  **Moving Forward: State-by-State.**

- Kentucky  
- Virginia  
- Idaho  
  
- Ohio  
- Indiana  
- Arkansas  
  
*Facilitators: Xanadu II & III A.*

This is your opportunity to meet with colleagues from your state to discuss and share questions about the Passport. What features of the Passport may be of concern? As you make plans for moving forward, what are some the challenges you’ll face? What are some opportunities/problems the Passport may help you solve? What resources do you need? What unanswered questions do you have that you’d like to pose to the “veteran” Passport faculty, Passport staff or other Passport State Facilitators?

10:45 - 11:00 am  **Break.**
Making a Difference for Students: It is our Time!

Ted Mitchell, under secretary, U.S. Department of Education (invited) to be introduced by David Longanecker, president, WICHE.

Today approximately 33 percent of students transfer prior to earning a four-year degree. They are the lucky ones! What happens to the huge number of students that we lose from the pipeline – who never transfer or transfer and then drop out because they have to repeat courses they already completed and they cannot afford the time or cost. The Passport offers one of the solutions but we have to make it our charge, our mission, our passion. Join us for this rallying cry to make a difference for your students, for our collective students, and for our nation.

Wrap-Up and Adjournment.
WORKSHOP FACILITATORS

Kari Brown-Herbst is the director for the Center for Teaching & Learning at Laramie County Community College (LCCC) in Cheyenne, Wyoming. Her responsibilities include faculty development and support, and student learning assessment. While at LCCC, Brown-Herbst has served on several committees and currently serves as faculty representative to the LCCC Foundation Board. She is also a member of the Peer Review Corps of the Higher Learning Commission. Before arriving at LCCC, she received her Master’s in education technology from Marian University (Wisconsin) and her Bachelor’s in sociology with an education endorsement from Kalamazoo College (Michigan). Brown-Herbst has 18 years of K-12 teaching experience in Alaska and Wisconsin, and began her teaching career as a Peace Corps Volunteer in the Republic of Kiribati. She is currently studying for her Ed.D. in instructional technology at the University of Wyoming. Her research interests include investigating the impact of purposeful faculty development on student retention in the online environment.

Sharon Cox is currently a lecturer of accountancy at the University of Illinois at Urbana-Champaign. Prior to this, she was an assistant professor at University of Hawai‘i – West Oahu from 2008-2014, at University of New Mexico from 2007-2008, and at University of Hawai‘i – Manoa from 2001-2007. Cox holds a B.B.A., Summa Cum Laude, in accounting from Pace University, an M.B.A. in accounting from Pace University, and a Ph.D. in accounting from the University of Kentucky.

Paul Disney is currently teaching business management as an adjunct instructor at Western Oregon University. Previously, he served as a U.S. Army aviator and retired after 30 years of active service with the rank of colonel in 2010. He is a 1980 graduate of Elizabethtown College, Pennsylvania, and holds a Masters Degree in business administration from Boston University. Disney attended the Army War College, Carlisle Barracks, Pennsylvania, and graduated with a Masters of strategic studies in June 2002. He is currently teaching business management as an adjunct instructor at Western Oregon University.

Richard Dubanoski is emeritus dean and emeritus professor of psychology at the University of Hawai‘i at Manoa. He received a B.A. from Wesleyan University and an M.A. and Ph.D. from the University of Minnesota. He was a strong advocate for undergraduate education and served as the campus liaison for LEAP. During Dubanoski’s tenure as dean, he introduced a number of teaching and learning programs to the Manoa campus. One project, Commitment to Liberal Education, drew from past educational programs in the college – for example, service learning and learning communities – and introduced new programs such as street science, a critical thinking course for freshmen.

Patricia Flatt’s educational background includes a M.S. in plant ecology from the University of Denver and a Ph.D. in biochemistry from Vanderbilt University, where she conducted research on the molecular mechanisms of cancer biology. She completed her postdoctoral fellowship in marine natural products chemistry in the college of pharmacy at Oregon State University. Flatt currently holds the rank of associate professor of chemistry at Western Oregon University where she has developed a new chemistry emphasis degree option in medicinal chemistry and pharmacology.

Becky Johns is a professor of communication at Weber State University in Utah. She teaches interpersonal and small group communication, organizational communication, and public speaking. Johns is chair of the Weber State University Faculty Senate General Education Improvement and Assessment Committee and a member of the Utah State Board of Regents General Education Task Force. She received her B.A. in communication from Weber State University, M.A. in communication from Brigham Young University, and Ph.D. in communication from University of Utah.
Thomas Krabacher has been a faculty member in the department of geography at the California State University, Sacramento for over 25 years. His academic interests are in the areas of population/demographics and climate change, particularly as they apply to sub-Saharan Africa, where he has conducted fieldwork in Sierra Leone, Mali, and South Africa. For the past decade Krabacher has also served on the statewide academic senate of the CSU, with responsibility for monitoring higher education legislation at the state level. He received his B.S. and M.A. from Michigan State University and Ph.D. in geography from the University of California, Davis.

David A. Longanecker is the president of the Western Interstate Commission for Higher Education in Boulder, Colorado. Previously he served for six years as the assistant secretary for postsecondary education at the U.S. Department of Education, developing and implementing national policy and programs that provided more than $40 billion annually in student aid and $1 billion to institutions. Prior to that he was the state higher education executive officer (SHEEO) in Colorado and Minnesota. He was also the principal analyst for higher education for the Congressional Budget Office. Longanecker has served on numerous boards and commissions and has written extensively on a range of higher education issues. His primary interests in higher education are: access and equity; promoting student and institutional performance; finance; the efficient use of educational technologies; and internationalizing American higher education. He holds an Ed.D. from Stanford University, an M.A. in student personnel work from George Washington University, and a B.A. in sociology from Washington State University.

Melissa McAllister served as Wyoming’s faculty liaison for the Human Cultures interstate faculty team. She has taught English as a Second Language (ESL) for more than fifteen years, and is currently a faculty member at St. Petersburg College in Clearwater, FL. Throughout her career in higher education, she has taken on roles that support student success through a variety of roles. McAllister has a B.A. in international studies from Emory University and an M.S. in teaching ESL & applied linguistics from Georgia State University, and she is a doctoral candidate in curriculum & instruction at the University of Wyoming.

Ted Mitchell is the under secretary of the U.S. Department of Education. He has served in this post since his confirmation by the U.S. Senate on May 8, 2014, following his nomination by President Barack Obama on Oct. 31, 2013. Mitchell oversees policies, programs, and activities related to postsecondary education, adult, career and technical education, federal student aid, five White House Initiatives – Asian Americans and Pacific Islanders, Educational Excellence for Hispanics, Educational Excellence for African Americans, Historically Black Colleges and Universities, and American Indian and Alaska Native Education – and the Center for Faith-Based and Neighborhood Partnerships. To spur education, economic growth, and social prosperity, Mitchell is charged with planning and policy responsibilities to implement President Obama’s goal for the U.S. to have “the best educated, most competitive workforce in the world” as measured by the proportion of college graduates by the year 2020. Mitchell and his team are keenly focused on implementing President Obama’s American Graduation Initiative to improve college access, affordability, quality, and completion. Mitchell is the former CEO of the NewSchools Venture Fund and served as the president of the California State Board of Education. Through his long career in higher education, Mitchell has served as the president of Occidental College, vice chancellor and dean of the School of Education and Information Studies at the University of California, Los Angeles, and professor and chair of the Department of Education at Dartmouth College. Mitchell received his bachelor’s and master’s degrees, and Ph.D. from Stanford University.

Larry Peterson has been North Dakota State University’s director of accreditation, assessment, and academic advising since April 2012. He chairs the committee revising general education and the assessment and accreditation committees. Peterson also helped to organize the North Dakota General Education Summits and General Education Council. After earning his B.A. in English from Moorhead State University and his Ph.D. in American Studies from the University of Minnesota, he joined the NDSU history department in 1977 and was chair of the department from 1989 to 2006.
Michael Phillips has been a professor of theatre at Western Oregon University since 2003, where he teaches theatre history, directing and musical theatre. He is also the artistic director of Portal Theatre, which specializes in devised, original work. Phillips is deeply engaged in public science, exploring ways to communicate science through theatre. Previously, he was on the faculty of Millersville University of Pennsylvania. Phillips received his B.S.E. from Arkansas State University in speech communication and dramatic art, his M.A. in theatre from Western Washington University, and his Ph.D. in theatre from the University of Oregon.

Phyllis (Teddi) Safman is the assistant commissioner for academic affairs, Utah Board of Regents. Her responsibilities include general education assessment; statewide transfer and articulation; No Child Left Behind; teacher education; and working with Utah’s K-16 Alliance to improve high school to college articulation. In addition, she is the system representative for Lumina’s Tuning process and for the LEAP initiative. Safman received a Ph.D. in continuing education from the University of Illinois and held national, regional, and statewide leadership positions while serving as associate dean of continuing education at the University of Utah. She joined the commissioner’s staff in 1993, with a short break to work in accreditation and strategic planning in Washington, D.C., and Chicago. Safman teaches a graduate class in organization and governance of higher education at the University of Utah.

Patricia (Pat) Shea directs two membership-based academic leadership and innovation organizations for the Western Interstate Commission for Higher Education (WICHE): the Western Academic Leadership Forum and the Western Alliance of Community College Academic Leaders. In addition, she directs WICHE’s involvement in four regional collaborative projects: the North American Network of Science Labs Online (NANSLO), the Consortium for Healthcare Education Online (CHEO), the Western Academic Leadership Academy and the Interstate Passport Initiative. Prior to serving in this position, Shea was the assistant director of WCET, also based at WICHE. Before joining WICHE in 1996, Shea was the manager for special projects in the technology division of the National School Boards Association; director for information services at the Association of TeleServices International; and executive director of the Alexandria Bar Association in VA. She holds a M.A. in Educational Administration and Supervision from George Mason University.

Jane Sherman recently retired as the vice provost for academic policy and evaluation at Washington State University (WSU), as well as the associate director for academic policy at the state of Washington’s Council of Presidents (COP). At WSU she had directed institutional planning for internal and external accountability, accreditation, and assessment activities, and transfer policy, among other areas of academic policy and planning. At COP she coordinated statewide initiatives in transfer, dual credit, reverse articulation, and higher education’s response to the Common Core, among others. Prior to her work at WSU, Sherman was the deputy director for academic affairs with the Washington State Higher Education Coordinating Board (HECB). She has held faculty positions in Counseling and Counselor Education at Idaho State University and at the College of Idaho.

Kate Springsteen manages the Passport website, the primary vehicle for informing the public about institutions participating in the Passport Network. She oversees the online application process, review for eligibility by the PRB, and communication among members and between prospective members and staff. In addition, she is coordinating the mapping pilot and faculty webinars. Prior to joining WICHE, Springsteen was a teaching assistant in International Relations at the University of Colorado Boulder.
Tom Steen is professor emeritus and the past director of essential studies at the University of North Dakota. Steen was appointed as the first director of essential studies – UND’s general education program – when the program was implemented in 2008. He frequently speaks and writes about general education issues such as program design, student learning assessment, and transfer policy. He also served as the first president of the North Dakota General Education Council, co-led the state’s work in the AAC&U’s LEAP States and Quality Collaboratives projects, and serves on the Executive Council of the Association of General and Liberal Studies (AGLS). Steen received his education at Calvin College (A.B.), University of Oregon (M.S.), and the Ohio State University (Ph.D.).

Bob Turner retired in June 2011 after four years as Oregon University System assistant vice chancellor for academic standards and collaborations. He worked with Oregon’s public universities, statewide faculty senate, and K-12 and community college leadership on student learning and student transitions among educational institutions. Turner received a B.S. in biology from Seattle University and a Ph.D. in embryology from the University of Oregon, and taught and conducted biology research for over 30 years. He is an emeritus professor of biology at Western Oregon University, where he was honors program director and interim dean of liberal arts and sciences.

Terry Underwood is emeritus professor of curriculum and instruction at Sacramento State University in California. Underwood received his B.S. and M.A. in English from Illinois State University and his Ph.D. in Language and Literacy from the University of California-Davis. Having taught in the K-12 system since the mid-1980s, Underwood taught courses in literacy instruction and assessment at Sacramento State beginning in 1997.

Laura Vidler is Professor of Spanish and Chair of the Department of Modern Languages and Linguistics at the University of South Dakota. She holds a PhD from the University of California, Irvine and has published numerous studies on performance theory and drama of the Spanish Golden Age. Vidler is a member of the Board of Directors of the Association for Hispanic Classical Theater. She was previously Professor and Program Director of Spanish at the United States Military Academy, West Point.

Cathy Walker manages day-to-day operations of the Passport Network involving interactions and activities of the staff and consultants, leadership team, Passport State Facilitators, and Passport Review Board. She also coordinates the work of the Central Data Repository and the National Student Clearinghouse with the participating institutions, leads activities involving the academic advisors from participating Passport institutions, and is responsible for writing or editing all Network reports and communications. Prior to being a founding partner in The Third Mile Group, an education and research firm, Walker was on the staff of the Education Commission of the States and the State Higher Education Executive Officers.

James West has served as chair of the arts & humanities division at Leeward Community College (HI) since 2001. He is also chair of Leeward’s General Education Committee. Previously, he has served as faculty senate chair. West received his B.A. and M.A. in philosophy from the University of Hawai‘i.

Paul Wickline has served as the department chair of the theatre program at College of the Canyons (CA) since 2008 and the outcomes assessment coordinator since 2010. Wickline currently serves as the president of the Academic Senate. Recently he was selected to participate in the AAC&U Faculty Collaboratives project. Wickline received his B.A. in education with endorsements in theatre and English from Western Washington University, and a M.E. (master teacher in theatre) from Central Washington University.
REGISTRATION

To attend the workshop, please register at https://www.regonline.com/passporttrainthefaculty by February 12, 2016. There is no registration fee.

WORKSHOP LOCATION AND ACCOMMODATIONS

This workshop and accommodations will be held at the St Julien Hotel & Spa in downtown Boulder, CO. WICHE has coordinated with the St Julien to offer you a discounted rate of $155/night plus tax. To make a reservation you may call (877) 303-0900, or email sjreservations@stjulien.com and let your contact know that you will be a participant in this workshop. The block expires on Friday, February 12, 2016, unless it fills earlier.

***Please note, the rooms will be advertised at $205/night. WICHE will be covering $50 plus tax for each of the two nights. When you reserve your room, the reservationist will advise you that a credit worth that amount will be posted to your folio. This credit will show up on your folio upon check-out.

Hotel Address and Contact Information

St Julien Hotel and Spa
900 Walnut Street
Boulder, CO 80302

Reservation Number: (877) 303-0900
Reservation Email: sjreservations@stjulien.com

TRAVEL FUNDS TO SUPPORT YOUR TRIP

Funding to support your travel to this event is provided in your state’s sub-award from WICHE with funds from the Bill and Melinda Gates Foundation and Lumina Foundation. Please check with your Passport State Facilitator about how to secure travel funds for this event and be sure to comply with your fiscal agent’s travel reimbursement policies.

PASSPORT STATE FACILITATORS

- **Arkansas**: Ann Clemmer, ann.clemmer@adhe.edu
- **California**: Tom Krabacher, tsk@csus.edu
- **Hawaii**: Dick Dubanoski, dick@hawaii.edu
- **Idaho**: Margaret Johnson, johnmarg@isu.edu
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- **Virginia**: Paul Smith, paulsmith@schev.edu
- **Wyoming**: Kari Brown-Herbst, kherbst@lccc.wy.edu

GROUND TRANSPORTATION

Make Denver International Airport (DIA) your flight destination. This airport is approximately 44 miles from Boulder. For transportation from Denver International Airport we recommend either using RTD (AB/ABA: Boulder/DIA) bussing system or Green Ride Boulder shuttle services. RTD offers the most economical, yet comfortable
option. A one-way ticket from DIA to the Boulder Bus Station is $13, and riders must bring EXACT change for the trip. The bus departs at least once per hour from the West terminal on level 5, island 5. It will drop you off at the downtown Boulder station, which is 5 blocks from the hotel (a 7-minute walk). To reach the hotel from the RTD Bus Station, you will simply need to exit the station at 14th and Walnut, and head west for 0.3 miles to Walnut and 9th. For more information on the bus schedule, follow this link: http://www.rtd-denver.com/index.shtml.

Another option is Green Ride Boulder. These shuttles depart the airport once an hour at 35 minutes past the hour on Level 5 (East side of terminal, Main Level/Baggage Claim Level between Doors 507 and 509, Island 5, beneath the “Special Permit” signs). The shuttle will deliver you to the St. Julien and pick you up for the return to the airport. The one-way fare is $30. To book a reservation call 303-997-0238, or visit the website at http://www.greenrideboulder.com.

All common rental car companies are located at DIA. Taxi service is very expensive based on the distance from DIA to Boulder. Directions to WICHE: See http://www.wiche.edu/directory/location.

MORE INFORMATION

For any other questions or assistance when making your travel and accommodation arrangements, contact Kate Springsteen at kspringsteen@wiche.edu or (303) 541-0261.