Non-Traditional No More

Nevada System of Higher Education
Southern Institutions
Honoring Dr. Richard Lee
THE FIREFIGHTERS’ PROJECT

WHAT A DIFFERENCE A YEAR MAKES
CITY OF LAS VEGAS FIREFIGHTERS
- Degree for advancement
- Asynchronous schedules
- Credit for Work Experience
- Credit for Certifications
- Need for clear-cut connections
Goals

- Identify Degrees at CSN, NSC and UNLV
- Engage Enrollment Services
- Connect with Academic Advisors
- Establish on-campus visits
- Connect with new Fire College
- Inform/Develop Re-entry Concierge
Higher-level barriers anticipated

- Basic Math and English
- Credit for Certificates
- Credit earned more than six years before application
- Consistent course offerings on convenient schedules
- Credit for work experience
- Course Delivery
Profile

- 24 Firefighters, including Executives
- 9 Enrolled in six degree programs
- Averaged three visits on campuses to Dean, Provost, Assoc. Provosts and Advisors

- Integrated Studies
- Human Resources
- Communication Studies
- Workforce Education
- Emergency Management
- Criminal Justice
Plans for Sustainability

• “Don’t Wait—Graduate” campaign
• RE-ENTRY CONCIERGE
• Contact & Referral person for nontraditional students established
• Concierge is a member of the Academic Advising Infrastructures
• Concierge is a member of the Nontraditional Student Commission (UNLV)
Sustainable Re-entry Concierge

• Nontraditional Orientation Program each Fall (evening program)
• Publication of a nontraditional Rebel Ready Guide completed and distributed throughout campus (UNLV)
• Dedicated Nontraditional web site
Expansion

- Student Organization started for nontraditional students
- Peer Academic Mentoring underway and growing
- Postcard for NTNM students drafted for summer mailing (waiting for Focus Report with addresses)*
- ASC brochure promotes role of Concierge
- Mailing to UNLV NTNM population promotes contact and role of Concierge

Enrollment Services 'nontraditional student' included on the admissions form
DON’T WAIT...GRADUATE!
Expansion
--Train Peer Mentors
--Transitional support—Ready Adult Learners
--Public Sector Workers (Police, Fire, State, County, etc)
--Ready Adult Learner Community Task Force