CREATING A P-20 DATA SYSTEM IN NEW MEXICO

WICHE/DQC Meeting 12/08
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What got us here? SB211

- The higher education department shall, in collaboration with the public postsecondary educational institutions...
- use the same students identification number issued to a NM public school student
- develop a system for assigning a unique student identifier to a student who did not attend a NM public school
☐ Add an additional identifier to the students identification number for those students who enter a teacher preparation program

☐ Adopt the format to report individual student data into the public education department’s student teacher accountability reporting system

☐ Promulgate rules to carry out the provisions of this section

THIS LEGISLATION CAME WITH ZERO FUNDING
Current State

- Lack of common identifiers
  - PED uses STAR ID
    - Internally generated state-wide ID
    - Assigned based on probabilistic match
    - Some school districts collect SSN but do not report to STARS
    - Dual Credit form will ask for SSN as well
  - Higher Ed. Institutions use internally generated ID
    - Unique only within an institution
    - Collect SSN as well
  - HED uses SSN
    - DEAR system
    - As reported by the institution
Collecting and assigning STAR ID

46% of Higher Ed. students would lack a STAR ID

Fall 2007 High School of Origin

- PED Public: 55%
- Other Non-PED: 46%
- Out of State: 20%
- GED: 6%
- Private: 4%
- Foreign: 2%
- Unknown: 13%
What have we done

- Established a data sharing taskforce
- Designed data warehouse architecture
- Sought support of DQC, WICHE and SHEEO
- Developed a new strategic plan with P-20 projects central to plan
- Establishing a unified policy agenda
- Applied for IES LDS grant
- PED ID data matching pilot
- Draft legislation mandating that PED ID be printed on all transcripts and GED diploma’s
Challenges

- No funding
  - Staff
  - Current system upgrades or new system
- ID number collection point
- Governance
- Institutional resistance
- Data quality
- Duplicate record in HED
Enrollment by Student Level

Fall 2007 Statewide Enrollment

- HS: 5%
- Grad: 11%
- UG: 84%

Fall 2007 UG enrollment

- Two Year: 39%
- Four Year: 61%
Next Steps

- Define common goals and assess associated accountability structures
- Begin populating DEAR with the PED ID
- Align data element definitions and code structures
- Establish research design for killer questions and get to work
- Revisit our MOU with Department of Workforce Solutions