Colorado Dual and Concurrent Enrollment: The Next Generation

Maintaining Momentum in Uncertain Times
A Meeting of the CACG Network
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Concurrent Enrollment in Colorado

- Student is simultaneously enrolled in a local education provider and in postsecondary course(s)
- Courses are transcribed on the students high school and college transcript
- Multiple methods of delivery
- Requires partnership between the school district and the institution of higher education
Background

- Dual enrollment programs have existed for many years in Colorado
- Coordinated with Department of Education and Department of Higher Education
- HB09-1319 and SB09-285 “Concurrent Enrollment Programs Acts” redefined rules and policies
Concurrent Enrollment Programs Acts

- **Legislative Intent:** The intent of the Concurrent Enrollment Programs Act was to:
  - Broaden access to and improve the quality of concurrent enrollment programs;
  - Improve coordination between institutions of secondary education and institutions of higher education;
  - Ensure financial transparency and accountability;
  - Create the “5th year” ASCENT for the senior year; and
  - Create the Concurrent Enrollment Advisory Board.
CE Programs Acts

- HB09-1319
- Double the number of postsecondary degrees earned by Coloradans and
- Reduce by half the number of students who drop out of high school in the state
- Align high school and postsecondary systems
- Serve historically low college participation rates
- Broaden access and improve quality
CE Programs Acts

- SB09-285 – Inclusion of Career and Technical Education
  - Moving from language of college to postsecondary courses and including academic courses and career and technical education courses
CE Programs Acts Timeline

HB09-1319
2009 - 2010
Concurrent Enrollment Act initiated

Implementation
2010-2011
Establish processes for concurrent enrollment

Refinement
2011-2012
Refine processes & expand participation

Expansion
2012 – 2013
Collapse of all prior programs
Student Eligibility

- 9th through 12th grade
- Meet all pre-requisites for the course
- Individual Career and Academic Plan (ICAP) on file
- CE form used for enrollment
School District and Institution Requirements

- Must enter into a cooperative agreement
  - Jointly establish a program of study for each student
  - Confirmation by the school district of the SASID
  - Authorization of College Opportunity Fund (COF) payment
- Identify qualified students
- Confirm that all credit earned apply towards HS graduation
- Define individual career and academic plan
- Tuition payment made by school districts to institution of higher education
CE Partners

- 2-year Public
- 4-year Public/Private
  - Regionally accredited
  - Colorado
- Vo-Tech
  - Emily Griffith
  - T.H. Pickens
  - Delta-Montrose
2012 CE Report Data

- 23,552 (Concurrent Enrollment)
- 86 students = 2,096 Credit Hours (ASCENT)
- 243 high schools offer concurrent enrollment
- 18 Institutions
- Number of students in concurrent enrollment increased by more than 7,000 in one year
2010 CE Report Data

- 1531 Concurrent Enrollment students
- 0 ASCENT students
- 21 high schools offer concurrent enrollment
- 2 Institutions
## Top 10 CE Districts

### Top 10 Participating Districts in CE Programs by Student Headcount

<table>
<thead>
<tr>
<th>Districts</th>
<th>Number of High Schools</th>
<th>Unduplicated Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOUGLAS COUNTY</td>
<td>10</td>
<td>1560</td>
</tr>
<tr>
<td>CHERRY CREEK</td>
<td>7</td>
<td>1527</td>
</tr>
<tr>
<td>DENVER COUNTY</td>
<td>25</td>
<td>1362</td>
</tr>
<tr>
<td>ADAMS-ARAPAHOE</td>
<td>8</td>
<td>1186</td>
</tr>
<tr>
<td>JEFFERSON COUNTY</td>
<td>29</td>
<td>1109</td>
</tr>
<tr>
<td>Poudre</td>
<td>5</td>
<td>357</td>
</tr>
<tr>
<td>PUEBLO CITY</td>
<td>5</td>
<td>285</td>
</tr>
<tr>
<td>MESA COUNTY VALLEY</td>
<td>7</td>
<td>257</td>
</tr>
<tr>
<td>DELTA COUNTY 50</td>
<td>4</td>
<td>249</td>
</tr>
</tbody>
</table>

Source: Annual Report On Concurrent Enrollment Report 2011-12
Accelerating Students through Concurrent Enrollment (ASCENT)

- This program permits eligible students to participate in a 5th year” of high school while enrolled concurrently in postsecondary courses.
ASCENT Student Eligibility

- Participants are selected by high school principal or administrator
- Met all high school graduation requirements
- 12 credit hours on college transcript
- Not in need of basic skills (remedial) coursework
- Admitted into degree or certificate program at IHE
- Not participated in the ASCENT program in previous year(s)
- Individual Career and Academic Plan (ICAP) on file
- ASCENT form used for enrollment
ASCENT School District and Institution Requirements

- For qualified students selected
- Must enter into a cooperative agreement
  - Jointly establish a program of study for each student
  - Confirmation by the school district of the SASID
  - Authorization of COF payment
- Ensure graduation requirements are met
- Ensure college transcript is on file
- Define individual career academic plan
- Withhold diploma until ASCENT completion
## Concurrent Enrollment and ASCENT Credentials

<table>
<thead>
<tr>
<th>Credential Type</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate (less than 1 year)</td>
<td>365</td>
</tr>
<tr>
<td>Certificate (least 1 year, less than 2)</td>
<td>19</td>
</tr>
<tr>
<td>Associates Applied Science</td>
<td>15</td>
</tr>
<tr>
<td>Associates of General Studies</td>
<td>15</td>
</tr>
<tr>
<td>Associate Degree (AA or AS)</td>
<td>69</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>483</strong></td>
</tr>
</tbody>
</table>

Source: Annual Report On Concurrent Enrollment Report 2011-12
**gtPathways**

**Guaranteed Transfer Pathways**

- Undergraduate general education courses guaranteed to transfer between public 2- and 4-year colleges and universities in the state.

- Perfect for high school students because they will be accepted by any public and many private institutions in Colorado.

- 31 credits in communications, math, social science, natural science, arts & humanities.

- [http://highered.colorado.gov/Academics/Transfers/Students.html](http://highered.colorado.gov/Academics/Transfers/Students.html)
Statewide Articulation Agreements

- Complete a 60-credit AA/AS at a community college and transfer it into a 4-year college or university to complete a BA/BS in no more than 60 additional credits. *Some conditions apply.
- Important: Always check with an advisor for additional transfer agreements between schools!
- [http://highered.colorado.gov/Academics/Transfers/Students.html](http://highered.colorado.gov/Academics/Transfers/Students.html)
Concurrent Enrollment Advisory Board Composition

- Three members by the Governor
  - Experience in postsecondary student counseling, student admissions and financial aid
  - Experience in public budgeting and finance
- Three members by the Commissioner of Education
  - Rural public school or school district representative
  - Representative from school district with low percentage high school graduates enrolled in postsecondary institutions
  - Director of accreditation and regional services
- Four members by the Executive Director DHE
  - Two representing the Colorado Community College System
  - One representing a public four-year institution of higher education
  - One representing a local district college
- Two Postsecondary CTE Program Representative
  - Director of CTE at community and technical college system
  - Appointed by the State Board for Community Colleges
CE Advisory Board

Accomplishments

- Created and Enhanced Resources for School Districts and IHEs
  - Template cooperative agreement
  - Required Enrollment forms (ASCENT and Concurrent)
  - Frequently Asked Questions
- Proposed ASCENT rules to State Board of Education
- Held Monthly Public Meetings
- Created prioritization for ASCENT funding
- All resources can be found at: http://www.cde.state.co.us/SecondaryInitiatives/CE_index.htm
CE Advisory Board
Upcoming Work

- Identify and recommend statutory changes
- Enhance Frequently Asked Questions
- Consider feasibility of a 6th year waiver process
- Enhance support for online school participation
- Enhance support for students finishing the ASCENT program
CE Success Information

Figure 2. Concurrent Enrollment Program (CEP) Student Success Rates: 2011-2012 (N=13,590)

- Passed All: 78%
- Passed Partial: 12%
- Did not pass: 10%
CE Success Information cont.

- 85% enroll in college the following Fall after graduation vs 50% of students not enrolled in concurrent studies.

- College students who participated in a dual enrollment program had higher earned cumulative credit hours, 33 credit hours, by the end of their first year of college compared to approximately 18 credit hours earned for students who were not dually enrolled in high school.

- The accumulation of higher credit hours has been linked to retention and successful degree attainment.
College students who had participated in a dual enrollment program have, on average, higher first year GPAs (2.66) compared to students who were not dually enrolled (1.89). Higher GPAs have also been shown to be a positive predictor of postsecondary success.

Students who participated in a dual enrollment program have higher first year retention rates at 78%, on average, compared to a retention rate of 58% for students who were not concurrently enrolled.
Other Statewide Changes...

- New statewide Graduation Guidelines adopted
- Postsecondary and Workforce Ready Endorsed Diploma
- New Colorado Academic Standards (Common Core State Standards)
- Admissions Standards Policy Review
- Remedial Education Policy Review
- New Statewide Assessment - Partnership for Assessment of Readiness of College and Careers (PARCC)
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Resources

- Colorado Department of Higher Education
  - [http://highered.colorado.gov/](http://highered.colorado.gov/)

- Colorado Department of Education
  - Navigation: Secondary Services and Initiatives; Concurrent Enrollment
  - [http://www.cde.state.co.us/SecondaryInitiatives/CE_index.htm](http://www.cde.state.co.us/SecondaryInitiatives/CE_index.htm)

- Concurrent Enrollment report