Two to Tango: How Higher Education and K-12 Can Work Together to Improve Success

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Sharmila Basu Conger
Policy Analyst
State Higher Education Executive Officers
College Readiness as a Shared Responsibility

- K-12 = postsecondary pipeline
- Seamless transitions = increased success
- Students need:
  - Alignment: curriculum/assessments
  - Support: academic/social
  - Information: college/financial aid
- Student Success IS the Shared Agenda!
Areas of Mutual Interest = Areas with Potential for Collaboration

- Teacher Preparation/Prof. Development
- Aligned Standards and Curriculum
- Aligned Assessments
- Early Outreach/Intervention
- Clear Pathways to Financial Aid
- Integrated Data Systems
Aligned Systems: Teacher Preparation

- **Oregon** – curriculum of teacher preparation programs are aligned with state K-12 curriculum/standards
- **Georgia** – teacher preparation program graduates are tracked via unique ID to schools; performance measures used to analyze effectiveness of ed programs
Aligned Systems: Standards and Curriculum

- **American Diploma Project** – align college readiness expectations between high schools and postsecondary; 33 states

- **Common Core State Standards Initiative** – develop common expectations for grades K-12 in English and math that lead to college readiness by HS graduation
Aligned Systems: Assessments

- **California** – Early Assessment Program (EAP) – augmented California Standards Tests (CSTs) in 11th-grade English and mathematics; developed by CSU faculty

- **New York** – Regents Exam – must pass end-of-course exams to graduate from HS; must score above cut level to qualify for postsecondary entrance
Aligned Systems: Financial Aid (Need + Merit)

- **Indiana** – 21st Century Scholars program guarantees financial aid to low income students; level depends upon type of diploma completed (Core 40)

- **Oklahoma** – “OK’s Promise”/Higher Learning Access Program (OHLAP) – aid to students w/ family income <$50K; must take OHLAP curriculum and earn 2.5 GPA
Aligned Systems:
Data Sharing

- **Florida** – K-20 Education Data Warehouse; leader in longitudinal state data systems; consolidated education administration (Dept. of Education)
- **Maryland** – Partnership for Teaching and Learning = data on student achievement, pK through college; MHEC’s SOAR reports provide performance info to HS’s
Policy Leadership Principles for Building P-16 Systems

• Define shared, statewide access agenda
• Create a common vision of success
• Outline possible policy options
• Build consensus among constituents
• Develop solution pathways
• Continue consensus building
More Information

National Center for Public Policy and Higher Education (NCPHHE)
http://www.highereducation.org/

Education Commission of the States (ECS)
http://www.ecs.org/

SHEEO – More Student Success
http://www.sheeo.org/k16/studsucc2.pdf

Contact Info:
Sharmila Conger – sbconger@sheeo.org