CHANGING ATTITUDES, CREATING SUCCESS
IMPROVING ACCESS AND SUCCESS FOR UNDERREPRESENTED STUDENTS
Barriers/Challenges
Personal Barriers and Challenges

- Transportation
- Lack of Technology and Electronic Services
- Support Systems
Barriers/Challenges
Programmatic Barriers and Challenges

- Federal Dependency Requirement
- Lack of Documentation
- Defaulting
Barriers/Challenges
Not Prepared for College

- Low scores in Math, Reading, English and Science
- 90% of the tribal schools are not making AYP
- Many of these same schools have some of the highest Drop-Out rates.
- 79% of teachers in these schools are non-indian
- 81% commute from other communities
Barriers/Challenges
Not Prepared for College

- Lack of Highly Qualified Teachers
- Only 2% take Advance Placement Courses
- ACT scores are too low to get into the college of choice
- Not directed into the right field of study
Not one of the four Financial Aid Directors could figure out why our Native students wait until the last minute to fill out paperwork, and it’s not for lack of effort!

Some college students consider college to be their “Cash Cow”!!
Programs/Strategies
Federal

- Trio Programs
- (GEAR-UP) Gaining Early Awareness and Readiness for Undergraduate Programs
- (NIEA) National Indian Education Association
Program/Strategies
State

- KAT Communications
- College Goal Sunday
- (NDUS) North Dakota University Systems
- (DPI) Department of public Instruction/Career and Technical Education
- (NDYLA) North Dakota Youth Leadership Academy
- North Dakota Indian Education Advisory Council
QUESTIONS

Robert Parisien
Indian Education Program Administrator