OVERVIEW OF STATE PROMISING PRACTICES

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Genesis of the Project

- Lumina Foundation’s BIG GOAL:
  - 60% of Americans have quality degrees by 2025
- President Obama:
  - US regains world leadership by 2020 in % of college graduates
- WICHE analysis on articulation & transfer
The Competitive Motivator

Chart A1.2. Population that has attained at least upper secondary education (2007)

Percentage, by age group

Countries are ranked in descending order of the percentage of the 25-to-34 year-olds who have attained at least upper secondary education.


Statlink
Economical transfers

- Ease of transfer from CC to baccalaureate
  - Momentum
  - Time
  - Cost
  - Esteem

- Arizona: AZtransfer has saved students ever more credits—12.5 credit hours over 5 yrs
Common Elements of A&T Practice

• General education common core
• Statewide common course numbering
• Statewide major articulation
• Block credit transfer
• Transfer associate degrees
# The WICHE States

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<tr>
<th>State</th>
<th>General Ed Common Core</th>
<th>Statewide Course Numbering</th>
<th>Statewide Major Articulation</th>
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Promising Practice Areas

• Academic policies & articulation agreements
• Assessment & reporting
• Collaboration
• Communication
Issues
1. Statewide program-major articulation agreements
2. Transferable general education core requirements
3. Guaranteed admission policies
Articulation Agreements: Provide clear transfer pathways for community college students who have selected a transferable major program

- **Alabama:**
  - 99% of program majors articulated statewide

- **Colorado:**
  - several program majors are articulated statewide (60+60 agreements)
  - Course requirements stipulated by an external body
Articulation Agreements

- **Nevada:**
  - Every baccalaureate degree is fully articulated with every institution in the system

- **New Mexico:**
  - Transfer Modules in high demand areas
  - Developed by discipline-based faculty work committees and the statewide Articulation Task Force
General Education Core Requirements: Develop a clear pathway for community college students to meet common lower division general education requirements.

- **Arkansas** statewide minimum general education requirements
  - Distributed requirements
  - Review teams
  - Common elements
  - Arkansas Course Transfer System

- **Oregon** University System and the State Board of Education
  - General education learning outcomes
  - Associate of Arts/Oregon Transfer Degree
  - The Oregon Transfer Module
General Education Core Requirements

- **Utah Regents Task Force on General Education**
  - Common competencies/learning goals
  - Tuning
Guaranteed Admissions Policies: Implement guaranteed admission policies for community college students who have met all transfer related benchmarks.

- **Florida** Statewide Articulation Agreement
  - Every associate in arts graduate
    - Meets all general education requirements
    - Granted upper division admission
    - Few exceptions

- **Nevada** guarantees admission if transferrable associate’s degree is completed
  - Automatically granted junior status
  - All general education requirements met
  - Regardless of grade point average
General Education Core Requirements

- New Hampshire Connections Program
  - Two pathways
  - Individualized transfer counseling

- Washington Proportionality Agreement
  - ~30 percent of new students must be transfer students
  - Priority students
  - Severe capacity pressure
Assessment & Reporting: Expand the reporting of transfer and articulation assessment results

- Florida State Board of Education’s Articulation Coordinating Committee
  - Articulation Accountability Report
- Board of Governors of the State University System
  - Accountability Report
- Department of Education
  - Studies and reports
- Legislature’s Office of Program Policy Analysis and Government Accountability
  - Reports
Assessment & Reporting

- **Minnesota State Colleges and Universities**
  - Track individual students within and outside the System
    - The number of credits and the number of students transferring into the system increased
    - Cumulative GPA at graduation, cumulative credits at graduation, persistence rate, three and six year grad rate

- **Oklahoma State Regents for Higher Education**
  - Data on student retention and graduation statewide
  - Both community colleges and universities recognized for transfer student performance
Assessment Initiatives: Evaluate and assess transfer and articulation policies and statutes, as well as transfer students’ progress

- **Arizona** evaluation of transfer and articulation policies
  - Data provided by many stakeholders
  - Transfer pathways result in fewer credits taken by transfer students who earn four-year degrees

- **Texas** Higher Education Coordinating Board
  - Various reports with quantitative and/or qualitative data relevant to transfer and articulation in the state
  - Advisory committees and other statewide groups provide qualitative data
Assessment

- **North Dakota Transfer Migration Study**
  - \((n=1500\) student transcripts\)
  - Three evaluations
    - completion rates of statewide general education program
    - transfer direction
Collaboration: Develop a statewide, standing committee to focus on statewide, multi-institutional transfer and articulation

- Massachusetts Commonwealth Transfer Advisory Group
- Minnesota Transfer Oversight Committee
- Rhode Island Articulation/Transfer Committee
Collaboration: Involve faculty in policy development and implementation

- Arizona Articulation Task Forces
- Hawaii Policies developed by cross-sector faculty
Communication: Establish a state-level office and/or official whose sole or primary purpose is to facilitate a statewide approach to transfer and articulation

- State-level Transfer Office/Official
- Professional Transfer Personnel
- Statewide Transfer Events
- Encouraging Student Feedback
- Electronic Communication Tools
Communication

- Florida Dept. of Education Office of Articulation
- Mississippi Asst. Commissioner for Community and Junior College Relations
- Montana Transferability Initiative
Communication: Designate campus personnel as contact persons about transfer and articulation

- **Nevada** Articulation coordinators on each campus
- **Ohio** Ohio Transfer Module Coordinator and Transfer Assurance Guide Coordinator at each campus
Communication: Hold statewide events to communicate about transfer and articulation

- **Illinois** Articulation Initiative transfer coordinators’ meetings
- **Texas** *Transferpalooza*
Communication: Include student feedback in articulation and transfer practices or policies

- **Alaska** Anonymous email and “800” phone number
- **Kentucky** Survey of community college students
- **Missouri** Policy emphasizes the primacy of student needs
Communication: Build a strong presence for transfer and articulation on the web and through Web 2.0 tools
State Policy Recommendations

1. Governors & legislatures provide general goals & direction in A&T
2. HE systems and SHEEOs should create and execute policy and be held accountable
3. Legislatures should fund A&T as a cost of HE
4. States should conduct evaluation of A&T policies & services
For Further Information:

[Link: www.wiche.edu/stas]

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